

**Regional Alternative School  
Summer Session Registration Form  
12<sup>th</sup>/11<sup>th</sup> Grades  
2010**

*Please fill out all 4 pages completely:*

**Student Name:** \_\_\_\_\_

**Street Address:** \_\_\_\_\_

**City:** \_\_\_\_\_ **Zip:** \_\_\_\_\_

**Parent/Guardian Name:** \_\_\_\_\_

**Primary Contact Number:** \_\_\_\_\_

**Home Phone:** \_\_\_\_\_ **Cell Phone:** \_\_\_\_\_

**Emergency Phone:** \_\_\_\_\_

**Home School:** \_\_\_\_\_

**Age:** \_\_\_\_\_ **Date of Birth:** \_\_\_\_\_

**Ethnic Origin:** \_\_\_\_\_ **Gender:** \_\_\_\_\_

**E-mail address:** \_\_\_\_\_

**Credits needed towards graduation:** \_\_\_\_\_ **Year in School:** \_\_\_\_\_

**Free/Reduced Lunch:** 'yes ''''''ho

**12/11 grade**

**REGISTRATION:**

- Registration forms must be turned in for review by May 17th.
- \$25 dollar fee will be collected upon acceptance into the program.
- Registration forms will be processed on May 25<sup>th</sup> and will be evaluated for program requirements.
- Waiting list spaces will be filled no later than June 14th.
- This summer session was developed to prevent dropouts and potential dropouts from not completing their high school education due to an inability to visualize a potential end to their high school career.

**REQUIRED CLASS:** Students enrolled will be eligible to earn 1½ credits during this session; ½ credit for an academic class, and a full credit if working a minimum of 15 hours per week and participating in our business class. This summer we will be using Apex Learning for our 12<sup>th</sup> and 11<sup>th</sup> graders. Please use the website below to decide which course the student should be placed into and write it in the blank below. The classes in the Core list most closely resemble the curriculum of the Regional Alternative School; therefore, we recommend you chose from this list.

[http://www.apexlearning.com/core\\_courses\\_2008\\_2009.html](http://www.apexlearning.com/core_courses_2008_2009.html)

**Course:** \_\_\_\_\_

**Guidance Counselors/Administrators:** Please fill out the following program qualifications and at-risk scales to the best of your ability.

**Program Qualifications Score:**

**1. Credit completion: credits earned towards graduation with appropriate class.**

__5__ 1 ½ or fewer credits till graduation	__4__ Could graduate after fall semester with an additional 1 ½ or less credits	__3__ Could graduate after spring semester with an additional 1 ½ or less credits	__1__ A credit and ½ would help this 12 <sup>th</sup> or 11 <sup>th</sup> grade student	_____
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**2. Age:**

__5__ 18-20 years old	__4__ 17 years old	_____
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**3. Student Employment:**

__5__ Student works a minimum of 15 hours per week	__4__ Works less than 15-10 hours per week	__3__ Unemployed, but only needs ½ credit to graduate	__0__ Student not working	_____
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**4. Alternative School: student currently enrolled in an alternative setting.**

__5__ enrolled at the Regional Alternative School	__3__ attending out of traditional school setting	__2__ traditional school setting	_____
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Total: \_\_\_\_\_

**At-risk Scale:**

**1. ATTENDANCE PERFORMANCE: frequent tardiness, absences, in-school/out-school suspensions.**

__4__ 8 incidents or more, semester	__3__ 5-7 incidents last semester	__2__ 3-4 incidents	__0__ No problem, 1-2 incidents	_____
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**2. ACADEMIC PERFORMANCE: A pattern of poor classroom performance.**

__4__ 2 F's last semester	__3__ 1F, majority D's	__2__ Majority D's	__0__ No Problem; C's or better	_____
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**3. EXTRA-CURRICULAR PARTICIPATION: Limited involvement in extra-curricular activities.**

__4__ No participation	__3__ Some participation last year	__2__ Regular Participation	__0__ Frequent participation	_____
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**4. APPEARANCE: Unexplained changes in clothing style, physical appearance, personal hygiene.**

__3__ Unexplained changes (year)	__2__ Minor changes	__0__ No changes evident	_____
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**5. SIBLING PERFORMANCE: Older sibling's performance was poor, was also truant, or dropout.**

__5__ Older sibling chronic truancy	__3__ Older sibling dropout	__2__ Poor performance	__0__ No record	_____
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**6. MEDICAL CONDITION: Impacts on academics/attendance.**

<u>4</u> Ongoing problems medical issues significant impact	<u>3</u> Condition has some impact on performance/attendance	<u>2</u> Med. Condition but no obvious impact	<u>0</u> No medical issues no impact	_____
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**7. FRIENDS are not school oriented or were dropouts/truants.**

<u>4</u> Most	<u>3</u> Some	<u>2</u> Mixed	<u>0</u> None	_____
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**8. School Oriented FRIENDS who are older.**

<u>4</u> Mostly older	<u>2</u> Some older	<u>0</u> Mostly same age	_____
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**9. SUSPICION OF DRUG ABUSE by student and/or friends.**

<u>5</u> Strong suspicion	<u>3</u> Some suspicion	<u>0</u> No suspicion	_____
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**10. SOCIAL ISOLATION: Feeling of not belonging.**

<u>5</u> All the time	<u>3</u> Frequently	<u>1</u> Occasionally	<u>0</u> Never	_____
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**11. BEHAVIOR PROBLEMS: behavior required disciplinary action.**

<u>5</u> 3 or more incidents Past semester	<u>3</u> 2 times/past semester	<u>1</u> 1 time/past year	<u>0</u> no disciplinary action	_____
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**12. HOME SETTING: Single parent home or recent divorce.**

Parent working and unable to provide supervision before, during or after school

<u>4</u> Single parent/ No supervision	<u>3</u> Parent working/ limited supervision	<u>2</u> Parent available/ but unable to provide supervision	<u>0</u> Supervision provided by parent or other	_____
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**13. ABSENCE: Absent from home without parents consent.**

<u>5</u> 4 times or more	<u>4</u> 3 times	<u>2</u> 1 time	<u>0</u> NA	_____
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**14. CHILD CARE RESPONSIBILITIES for younger sibling, relative, own child.**

<u>5</u> Student given major responsibilities. No alternative available	<u>4</u> Some responsibility/ problem	<u>2</u> Occasional child care/ no major problem	<u>0</u> No interference	_____
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**15. STUDENT CHANGED SCHOOL THROUGHOUT PAST FEW YEARS.**

<u>5</u> 4 times	<u>4</u> 3 times	<u>3</u> 2 times	<u>0</u> NA	_____
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**16. JUVENILE COURT PETITION pending for delinquent behavior or currently under probation or current court supervision.**

<u>4</u> Under active Probation supervision	<u>3</u> Adjudication pending	<u>1</u> Petition pending	<u>0</u> NA	_____
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TOTAL \_\_\_\_\_

\_\_\_\_\_  
STUDENT SIGNATURE

\_\_\_\_\_  
PARENT/GUARDIAN SIGNATURE

\_\_\_\_\_  
HOME SCHOOL ADMINISTRATOR/COUNSELOR SIGNATURE

\_\_\_\_\_  
STUDENT SIS#

Please provide the following information for Spring Semester 2010:

# of Enrolled Days: \_\_\_\_\_ # of Excused Absences: \_\_\_\_\_ # of Unexcused Absences: \_\_\_\_\_

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FOR REGIONAL ALTERNATIVE SCHOOL OFFICE USE ONLY:

HIGH RISK (ABOVE 62) \_\_\_\_\_ MEDIUM RISK (27-61) \_\_\_\_\_ LOW RISK (1-26) \_\_\_\_\_

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Paid in full: \_\_\_\_\_ Amount paid: \_\_\_\_\_ Cash: Yes No Check # \_\_\_\_\_